

General Certificate of Education Advanced Level Examination June 2013

PSYA3

Psychology (Specification A)

Unit 3 Topics in Psychology

Monday 10 June 2013 1.30 pm to 3.00 pm

For this paper you must have:

• an AQA 16-page answer book.

Time allowed

1 hour 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is PSYA3.
- Choose **three** topics. Answer **all** questions on the topics you choose. Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.
- Do all rough work in your answer book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

PMT

Choose three topics.

Answer all questions on the topics you choose.

Each topic carries 24 marks.

Where appropriate, refer to theories and/or studies, approaches, issues and debates in your answers.

Topic: Biological Rhythms and Sleep 0 1 Discuss research into the disruption of biological rhythms (eg shift work, jet lag). (8 marks + 16 marks) **Topic:** Perception Outline and evaluate one research study into perceptual development in infants. 0 2 (4 marks + 8 marks) 0 3 Discuss Bruce and Young's theory of face recognition. (4 marks + 8 marks) **Topic:** Relationships Outline and evaluate one theory of the maintenance of romantic relationships. 0 4 (4 marks + 8 marks) 0 5 Discuss research into the influence of culture on romantic relationships. (4 marks + 8 marks) **Topic:** Aggression 6 Outline an evolutionary explanation of **one** example of group display in humans. 0 (4 marks) Discuss genetic factors involved in aggressive behaviour. (4 marks + 16 marks) 0 7 **Topic: Eating Behaviour**

8Outline and evaluate one psychological explanation and one biological explanation of
one eating disorder.(8 marks + 16 marks)

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Topic: Gender

09	Discuss Kohlberg's theory of gender development.	(8 marks + 16 marks)
Topic: Intelligence and Learning		
1 0 Discuss research into genetic and/or environmental factors associated with intelligence test performance. <i>(8 marks + 16 marks)</i>		

Topic: Cognition and Development

1 1 Outline and evaluate Vygotsky's theory of cognitive development. (8 marks + 16 marks)

END OF QUESTIONS

There are no questions printed on this page